



Reading Levels Chart

This leveling chart approximates how these leveling systems relate to grade levels, stages of reading and one another.

Stages of Reading	Grade Level	Lexile Level	DRA K-3 rd	DRA 4 th -8 th	Guided Reading Levels	Accelerated Reader Reading Level
Emergent	Kindergarten	BR and 0 - 200	A 1 2 3		A A B C	1.1 1.2
Early Early Early Early Early Transitional Transitional Transitional	First	25 - 400	4 6 8 10 12 14 16 18		C D E F G H I J	1.2 1.3 1.4-1.5 1.6 1.7-1.8 1.9 2.0 2.1
Transitional Transitional Extending	Second	300 - 600	20 24 28		K L M	2.2 2.6 2.9
Extending Extending Extending	Third	500- 800	30 34 38		N O P	3.0 3.5 3.9
Intermediate	Fourth	600-900	40 44	40	Q R S	4.1 4.5 4.9
Intermediate	Fifth	700-1000		50	T U V	5.0 5.5 5.9
Middle School	Sixth	800 - 1050		60	W X Y	6.0 6.5 6.9
Middle School	Seventh	800 - 1100		70	Y Z	7.0 7.9
Middle School	Eighth	800 - 1200		80	Z	8.0

- ❖ **Lexile:** Lexile level are trademarks of Metametrics, Inc. www.lexile.com Website provides lists of books for each level. Parents/teachers should use discretion when choosing books for students to read.
- ❖ **DRA:** Developmental Reading Assessment is a product of Pearson Learning. Levels A-3 are highly repetitive with lots of sight words, but aren't highly decodable texts. Level 6-8 starts addressing long vowels. Areas assessed in K-3rd are reading accuracy, fluency, predicting, and summarizing. Areas in 4th-8th are reading accuracy, timed fluency, predicting, hand written summary, literal and implied recall of details, main idea, themes, and personal opinions. DRA 4th-8th incorporates a rubric which could drop or raise the overall score (the second score is the grade level and the overall score).
- ❖ **Guided Reading Levels:** Guided Reading Level are taken from *The Fountas and Pinnell Leveled Book List, K-8 (2006-2008 Edition)* Go to this website for Scholastic books for each level. http://teacher.scholastic.com/products/guidedreading/leveling_chart.htm
- ❖ **Accelerated Reader (AR):** is a daily progress monitoring software assessment in wide use by primary and secondary schools for monitoring the practice of reading, and it is created by [Renaissance Learning](http://www.renaissancelearning.com), Inc..